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PROFESSIONAL EXPERIENCE

I have worked in the research field since leaving high school teaching where I taught diverse subjects including English as first and second language, Mathematics, History and Counselling. My research experience was initially in the field of personnel psychology and training before moving into Information and communication technology. At the University of KwaZulu-Natal (formerly University of Natal), I was Senior Education IT Consultant at the Centre for IT in Higher Education (ITEd). Here I worked in academic staff development in the field of online learning as well as teaching and supervising postgraduates. As co-ordinator of the Research Data Analysis Theory and Tools course in the ITeD Digital Media Post-graduate program in Digital Media, I developed and presented the credit courses in that program both on qualitative and quantitative data analysis.

In the UK I joined OCSLD (the Oxford Centre for Staff and Learning Development) at Oxford Brookes University, UK, working as a senior lecturer and educational developer (e-Learning) with a particular interest in harnessing 'Web 2.0' social software applications to enhance teaching and learning. In addition I worked as a research team member on an Appreciative Inquiry project as part of the support team for the JISC-funded Users and Innovation Programme. Subsequently I was part of the Support, Synthesis and Benefits Realisation (SSBR) project team for the JISC-funded Institutional Innovation/ Lifelong Learning and Workforce Development (LLLWFD) Programme.

My association with Oxford Brookes University continues as an external consultant with projects including evaluation of the student experience of the university's support structures and services, as well as collecting and writing the enhancement stories for the PETAL project (Peer Enhancement of Teaching, Assessment and Learning).

QSR NVIVO SOFTWARE EXPERIENCE

Currently one of 21 Certified Platinum NVIVO Trainers internationally, I have been running workshops in computer-based qualitative data analysis using QSR software since the mid 1990s. Initially this was at the University of KwaZulu-Natal but then extended to other universities, tertiary institutions, non-governmental organizations and research groups in the African region. The majority of training groups in the region worked on issues around HIV-Aids and related community engagement issues.

Together with other QSR software worldwide trainers, I participated in the QSR International training the trainer event in Melbourne, Australia in 2001. In the same year I participated in an international panel at the 2001 Association for Qualitative Research (AQR) Conference, Melbourne, on my experiences with computer based qualitative data analysis with QSR software in South Africa and was subsequently invited to give the opening plenary at the 2003 Conference on Strategies in Qualitative Research using QSR software in London.

In July 2006 I joined Lyn and Tom Richards, the developers of QSR software, to co-run an NVivo training course in Kenya for groups of researchers working on sociological aspects of research in the field of prevention and treatment of malaria. The same year I trained groups of HIV researchers in Uganda.

Currently working as an independent Qualitative Researcher and Certified Platinum NVIVO software trainer, consultancies in the UK, and South Africa have included support and training with research groups & students in diverse fields including international development, and community engagement, HIV-AIDS, technology in education. professional development., evaluations, and creative methodologies. In addition, I am social media manager for two organisations in a voluntary capacity.

ACADEMIC QUALIFICATIONS

- Current study- PhD on how online women of 75+ years are 'doing old' in the 21st century the 21st century
- M Ed (Cum laude) | Computer-assisted Education (University of Pretoria)
Thesis: Telematic teaching of adults via the World Wide Web. [Available online]: <http://www.qualitania.com/thesis/>
- Honours B Sc in Psychology (University of South Africa)
- B Sc (status) in Psychology and Mathematics (University of South Africa - (UNISA)
- BA in English and Political Science (University of Natal)
- University Education Diploma in English, Ed. Psychology (Merit award) and History (University of Natal)
- Diploma in Datametrics in Computer Science and Information Systems (UNISA)
- Master's module in Mature Learning (NDP) (Institute of Education, London)

PEER REVIEWED PUBLICATIONS [1998 – 2013]

Sharpe, R., Deepwell, F. & Clarke, P. (2013). A developmental evaluation of the role of faculty-based Student Support Coordinator. *Journal of Learning Development in Higher Education*. 5 [Online]:
<http://www.aldinhe.ac.uk/ojs/index.php?journal=jldhe&page=article&op=view&path%5B%5D=179&path%5B%5D=133>

Clarke, P.A. (2006). Silverways on the Web. Proceedings of the 8th Annual Conference on World Wide Web Applications 6-8 September 2006, Bloemfontein, South Africa

Amory, A., Gachie, W., Clarke, P. & Yates, S. (2004). Needs analysis, development and HCI evaluation of a new LMS. In C. Lorenzo & C. McLoughlin (Eds.) *ED-MEDIA 2004, Proceedings of the 16th annual World Conference on Educational Multimedia, Hypermedia & Telecommunications*, pp. 373-380, Lugarno, Switzerland, 21-26 June. Association for the Advancement of Computers in Education.

Clarke, P.A and Amory, A (2004). Constructivist devices for staff development. Proceedings of the 6th Annual Conference on World Wide Web Applications, Johannesburg, 1 to 3 September 2004, Rand Afrikaans University

Clarke, Patsy A. (2003). A visit to Qualitania: Teaching and learning computer-based qualitative data analysis in an online research methods course. Invited article. Special Issue of the Association of Qualitative Research (AQR) *Journal: Teaching qualitative research with QSR Software* pp. 63 – 78

Clarke P. A. (2000) The Internet as a medium for qualitative research. *South African Journal of Information Management*. Vol. 2 (2/3) September/December 2000. [Online:
<http://www.sajim.co.za/index.php/SAJIM/article/viewFile/95/92>)

Cronjé J.C & Clarke, P.A. (1999) Teaching 'Teaching on the Internet' on the Internet. *South African Journal of Higher Education*. SASJE 13 (1) p213 – 226.

Clarke, P.A. (1998). Telematic teaching of adults via the World Wide Web. A university case study. Unpublished thesis. University of Pretoria. (Online: <http://www.qualitania.com/thesis>)

Cronjé J.C & Clarke, P.A. (1998) The WWW in Education. *Info Ed* (4) July/Aug 1998 p 22

Clarke, P.A. & Peté, M. (1997). The KwaZulu Concept Burger - a hypertext concept map of educational software evaluation. In D. Willis, B. Robin and J. Willis (Eds.), *Technology and Teacher Education Annual-1997*. p 1286 – 1288.

CONFERENCE PRESENTATIONS [1998 – 2015]

Clarke, Patsy (2015). Stirling Awarded poster: "Silverways' Modes of Inquiry". *Ageing in Changing Times: Challenges & Future Prospects*. 44th Annual Conference of the British Society of Gerontology, University of Newcastle & Northumbria, UK, 1-3 July 2015.

Clarke, Patsy. (2015). In their own voice – and mine. *ERA conference presentation*, Newcastle, 30 June 2015.,

Clarke, Patsy, (2014). 'Poetic modes of inquiry with women who are old'. *New understandings of old age and the life-course*. 43rd Annual Conference of the British Society of Gerontology, Southampton University, UK, 1 - 3 September 2014.

Clarke, Patsy.(2014) 'Silverways: Modes of Inquiry'. Presented in the *3 minute thesis* session of Emerging Researchers on Ageing subgroup at the 43rd Annual Conference of the British Society of Gerontology, Southampton University, UK, 1 - 3 September 2014.

Clarke, Patsy (2011) 'Research by respect'. *New Cultures of Ageing: Narratives, Fictions, Methods & Researching the Future*. Brunel University. 8 – 9 April 2011. West London, UK.

Sharpe, R. and Clarke, P. (2009). *An appreciative inquiry of a developing community of learning technologists*. ALT-C Conference "In dreams begins responsibility - choice, evidence, and change" Manchester. 10 September 2009

Clarke, P.A. (2006). Silverways on the Web. *8th Annual Conference on World Wide Web Applications* 6-8 September 2006, Bloemfontein, South Africa.

Clarke, P.A. (2005) Silverways on the 'Net. *Poster presentation at the 7th Annual conference of Web Applications*, Cape Town.

Clarke, P.A. (2005). The Internet as a research medium. What are the problems? *Second Annual ESSA Conference (Ethics Society of South Africa)* 13-14 July, 2005, Fern Hill, KwaZulu-Natal.

Clarke, P.A and Amory, A (2004). Constructivist devices for staff development. *6th Annual Conference on World Wide Web Applications*, Johannesburg, 1 to 3 September 2004, Rand Afrikaans University

Clarke, P.A. (2004). Grandmothers on the Internet. Adoption and engagement with online technology. *8th Annual Postgraduate Conference*, University of KwaZulu-Natal, Pietermaritzburg, South Africa,

Clarke, P.A. (2004) If the Internet is the solution, is there still a problem? *Invited paper Annual Conference of South African Association of Botanists (SAAB)*. Durban, South Africa.

Clarke, P.A, Murrell, K, Voges, M and Yates, S (2004) Reflections by Open Learning System Practitioners: Development, Deployment and Use. *Online E/MERGE Conference 2004 - Blended collaborative learning in South Africa*. Cape Town.

Clarke, P.A (2003). Grandmothers on the 'Net - Empowerment through technology. *Prize-winning poster presented at the 5th Annual Conference on World Wide Web Applications*, UDW-RAU, Durban, September 2003.

Clarke, P. A., & Ramakatane M.G. (2003). Analysis of cultural and ideological values transmitted by university websites in KZN. *5th Annual Conference on World Wide Web Applications*, UDW-RAU, Durban, September 2003.

Clarke, P.A (2003). If Information Technology is the solution, is there a problem? *NTESU Annual Conference, Changing Working Condition in Higher Education*, Durban, July 2003.

Clarke, P.A (2003). Bridging the divides. Opening plenary presentation, *Fourth International conference 'Strategies in Qualitative Research: Methodological issues and Practices'*. Institute of Education, University of London, 9 May 2003.

Clarke, P.A (2002). If the Internet is the solution, what is the problem? *Conference on IT in Tertiary Education (CITTE)*, Durban, September 2002.

Clarke, P.A (2002). Sex, lies, andweb cams? The Internet as a medium for qualitative research. *Invited paper at Conference on IT in Tertiary Education (CITTE)*, Durban, September 2002.

Clarke, P.A (2002). Online learning: Flirtation, courtship,... engagement. *4th Web Applications Conference, Bellville*, September 2002.

Clarke, P.A (2002). The Quanti.com Challenge. Teaching online-offline courses in quantitative data analysis to *quantaphobic* staff and students. *ICOTS 6 (International Conference on Teaching Statistics) - Developing a Statistically Literate Society*, Cape Town, 11 July 2002

Clarke, P.A (2002). Confessions of a KZN constructivist online course presenter. *SAARDHE/SAAIR Annual conference - Research and Development in Higher Education: Meeting Challenges through Technology and Innovation*, Cape Town.

Clarke, P. (2001). Journeys through *Qualitania*. *3rd Conference on World Wide Web Applications, RAU, Johannesburg*. 6 September 2001.

Clarke, P. (2001). 'Qualitania', Kwa-Zulu Natal, South Africa - The Rough Guide'. *Invited international panel presentation on computer-based qualitative data analysis. Association of Qualitative Research (AQR) Conference, Melbourne, Australia*. July 2001. [Extract published in NSight No 16, QSR, Melbourne]

Clarke, P. (2001). Sex, Lies, ...& Webcams? The Internet as a medium for qualitative research. *AQR Conference, Melbourne, Australia*. 7 July 2001.

Clarke, P.A. (1999) The Email of the Species. *T.I.E. Conference (Technology in Interactive Education)*. Natal

Clarke, P.A. (1998). Students doing it for themselves. *Invited opening plenary presentation to the Educational theme of the South African Statistical Association - SASA - Conference: Mid-Rand*.

Clarke, P.A, and Cronje, J, (1998). Teaching 'Teaching on the Internet' on the Internet. *SAARHDE/ EMI (Educational Media Institute) Conference, Pretoria*.

_REPORTS [2008-2010]

Clarke, P. (2010). Report on delegate feedback 'Change Agents in Higher Education'
JISC Institutional Innovation/ Lifelong Learning & Workforce Development Programme SSBR Event, 28-29 January 2010

Clarke, P. (2009). *Along the edges of Emerge: stories from community members - Part 3*. Emerge report April 2009. Oxford Brookes University, Oxford. [Online]
https://mw.brookes.ac.uk/download/attachments/13180275/Along+the+edges_Emerge.pdf?version=1

Sharpe, R. & Clarke, P. (2009). A Community-Based Programme of Support. In *JISC Emerge: a user-centred social learning media hub. Supporting the Users and Innovation R&D community network*, pp20-25. [Online]
<http://reports.jiscemerge.org.uk/View-document/10-JISC-Emerge-a-user-centred-social-learning-media-hub.html>

Clarke, P. (2009) Report on delegate feedback from the JISC Institutional Innovation and Lifelong Learning & Workforce Engagement Programmes Meeting, Manchester, 23-24 April 2009

Clarke, P. (2009). Report on delegate feedback 'Institutional Impact' - JISC Institutional Innovation/ Lifelong Learning & Workforce Engagement Programme Event, 9 July 2009

Clarke, P. (2009). Report on delegate feedback 'Institutional Pragmatics' - JISC Institutional Innovation/ Lifelong Learning & Workforce Engagement Programme. SSBR Online Event, 12 November 2009.

Clarke, P. (2008). *Experiencing Emerge: stories from community members - Part 1*. Emerge report March 2008, Oxford Brookes University, Oxford. [Online]
https://mw.brookes.ac.uk/download/attachments/13180275/Emerge_AI_clarke_part_1.pdf?version=1

Clarke, P. & Sharpe, R. (2008) *Telling tales from the Emerge community: stories from community members - Part 2*. Emerge report September 2008. Oxford Brookes University, Oxford. [Online]
https://mw.brookes.ac.uk/download/attachments/13180275/Telling_tales_from_Emerge.doc?version=1

PROFESSIONAL MEMBERSHIPS

Social Research Association

British Society of Gerontology

IPSE (Institute of the Professional & Self Employed)

International Webmaster's Association